



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**RAMNAGAR COLLEGE**

VILL- SIKHARBAR, P.O- DEPAL DIST PURBA MEDINIPUR  
721453

<https://ramnagarcollege.ac.in/>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Ramnagar College owes its origin to the extreme generosity and foresight of few eminent personalities like the founder Principal Sri Sripati Charan Pradhan, who willed his vast wealth and land for setting up this educational institution. Many benevolent people came forward with different assistance and kind support in fulfilling the purpose of this initiation. It was the year 1972 when the holistic journey of Ramnagar College was started and fulfilled its 52 years of existence filled with many ups and downs, new experiences and success throughout the journey. The college received UGC recognition in the year 1976 under the affiliation of the University of Calcutta. Later, like all other colleges of this district (Purba and Pashchim Medinipur), Ramnagar College had also come under the Jurisdiction of Vidyasagar University by virtue of the legislation passed by the Government of West Bengal and started functioning as an affiliated college to this University. This college is situated in a rural landscape in the lap of the Bay of Bengal, West Bengal.

The college has been contributing to the sincere tusk of empowering the future generation and thus nation-building since its very inception. Today Ramnagar College is imparting education over 3000 students through facilities of Humanities, Science, Commerce and Management courses. Apart from that few vocational subjects are also catered by the college like Fisheries and Farm Management, Nutrition, Food Processing Technology, Hospitality and Tourism Management etc. There are more than 100 faculties and 30 non-teaching staff as per the 2023 academic session. Ramnagar College has a sound infrastructure to meet the pedagogic need of the students, like a well-organised library with Books and links to various e-resources, well-equipped science labs, smart classrooms, a seminar hall, a beautiful pond and newly built playground, which is not only used by the students of this college but the neighbouring community institutions also get the opportunity to use it as per their prayer and request.

Our motto is to nurture today's youth to face tomorrow's challenges. Making the students more employable has also been the major focus of our college. Sports have been one of the pillars of personality development. Our college, maintains a vibrant tradition of co-curricular activities by participating in various outreach, cultural, competition, and similar other community development works. Our students complement their academic lives with active engagement in the fields of sports, debate, theatre, fine art and music.

### Vision

The college aims at all-round development of the locality and its adjoining areas by providing higher education. Indirectly the college contributed to the general growth of the community through participating in various socio-economic, cultural and welfare activities. The college is determined to provide quality and value-based education to its students and intends to groom them carefully, so that they become responsible and culturally sensitive to make a knowledge-based society. The college has given added attention to educate girls as maximum as possible and empower them for a balanced society.

The vision of this college is **"To create a class of intellectually, morally and spiritually sound and committed citizens, who will become a human resource of higher Caliber, to cater to the needs of the society and the country as a whole."**

## Mission

- To provide quality and value-based education to the students coming from the adjoining areas of Purba Medinipur, Paschim Medinipur, South 24 Parganas, Bankura, Purulia and other districts of West Bengal and the border areas of Odisha.
- To provide students the required technical and skill-based teaching/training along with general education of various programmes in the field of higher education.
- To inculcate a sense of discipline, sincerity, punctuality, humanity, and similar other student - like virtues among the students to develop them a socially responsible citizen.
- To orient the students by providing them opportunities to face challenges in the competitive world with utmost utilization of their potential in the field academic and other socio-cultural events/activities.
- To inculcate among the students some useful values like self-respect, equality, justice, brotherhood, secularism, patriotism etc. through organization of various activities within and outside the college.
- To promote awareness among the students on ecology and environment by undertaking various meaningful events through Eco-Club.
- To disseminate the knowledge gained by the students for the well-being of the locality as much as possible by organizing workshop, seminar, training, and awareness programme etc.
- To groom and develop skilled workforce through promoting and managing various skill-based courses in the field of Fishery, Food-processing, Hospitality and Tourism, Retailing, Accounting and taxation, Child care, Nutrition etc.
- To usher the students as well as teachers in various innovative research and extension works through organizing Seminar Lecture, Workshop, In- House Research etc.
- To provide higher education to those who failed to avail it due to various personal reason through organizing distance mode of education.
- To provide entrepreneurship training in collaboration with some prestigious Institutes like ICA, ICAI etc.

To assist the students by providing guidance, mentoring, counselling etc to make them well-established in the society.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Good performance in imparting quality education and recognition as a decent higher educational institution
- A robust system of governance through various sub-committees ensuring efficient management and decision-making.
- Adequate physical infrastructure, including classrooms, laboratories, libraries, computer labs, indoor game facilities, play-ground, open air stage, seminar room, gymnasium, and pond etc.
- An environment-friendly campus with a holistic approach towards nature.
- Extensive use of ICT and blended mode of education for enhanced learning experiences.
- A good number of value-added courses offered to students to enhance their skill sets.
- Extremely supportive management working in harmony with all.
- Maximum numbers of teaching positions filled with high-quality faculty having NET, SET, and Ph.D. qualifications.
- Subject-wise pass percentages between 90% and 95%.

- Seminar hall with adequate seating capacity for various programs.
- Providing support through various scholarships and the Students Credit Card scheme of WB Govt.
- No cases of sexual harassment or ragging.
- Promoting farm management through mushroom production projects.
- Promoting Sustainable tourism and hospitality management.
- Promoting active involvement in conservation efforts and sustainable resource management.
- Education methodologies centred around the learner.
- Intense extension activities and community services through NSS and NCC units.
- Automation of the library using ILMS and access to INFLIBNET.
- Career Counselling and Placement Cell, Grievance Redressal Cell, Anti-Ragging Cell, and welfare measures.
- Effective budgeting and optimum utilization of finances.
- Regular academic, administrative, environmental, and gender auditing.
- Providing student support through the Institution Innovation Council.
- Strong sports facilities available on campus.
- Promoting comprehensive training programs in sustainable fishing practices and technology.
- A strong feedback system governing the teaching-learning process.
- Strong ties with national institutions for research and exchange programs.
- An engaged alumni network providing mentor ship and career support.
- Regular industry interactions ensuring students are industry-ready.
- An inclusive campus culture celebrating diversity.
- Comprehensive health and wellness programs.
- Extensive scholarship and financial aid programs
- Commitment to sustainability through various initiatives.
- Active engagement with the local community.

### **Institutional Weakness**

- Vacant teaching and non-teaching posts due to the state government's recruitment policy
- Improper money allocation for general development.
- Lack of research interest among the faculties
- Lack of modern laboratory equipment and facilities.
- The socio-economic background of many of the students (some of them are first- and Second-generation learners) admitted in the College is responsible for poor language competence (both in their mother tongue as well as English). This leads to an unsatisfactory level of comprehension and communication, particularly in the first two Semesters.

### **Institutional Opportunity**

There are various opportunities that the college offers and further aims to improve upon.

- The college can utilise the natural resources available in the surroundings
- There are increased **employment opportunities** for students through the special programmes like Hospitality and Tourism Management and Food Processing
- The students of this college can get **skill-based education** by opting the subjects like Fisheries and Farm Management and Aqua Culture

- The college has the opportunity to strengthen the **academic monitoring system through online attendance**.
- The college has the opportunity to create a greater number of **ICT-enabled classrooms** for teaching-learning.
- The college has the opportunity to get more **quality research papers** published by faculty members in UGC-CARE listed journals and books
- The Research Club of Ramnagar College has more opportunities to publish research journal (not only the faculties of the college but also from the other members outside the institution)
- The college can form **linkages or collaboration with different institutes** of repute for sharing knowledge and ideas related to teaching and research
- The opportunity to get more **professional memberships** by the teachers in their respective fields.
- There are opportunities to procure more **e-books/e-journals** in the library to enrich the academic environment
- The college has opportunity to increase **sensitivity to climate change and environmental issues** because of its location near the sea
- The opportunity to increase participation in **national and international academic competitions**
- The college can provide **equal education and other facilities** to the girl students
- The college can upgrade the academic standard by introducing more Post Graduate courses
- There are also opportunities in the field of **Sports, Art and Culture, and NCC**, where the college has been excelling for a long time
- The opportunity to implement advanced data analytics for academic and administrative decision-making

### **Institutional Challenge**

- To make the students more courageous for higher education
- To minimize the problem regarding first generation learner and encourage them for academics
- To implement the NEP-2020 in its proper spirit and emphasize on value-based education as instructed by NEP
- To further minimize the drop-out rate
- To make the campus more disable-friendly and inclusive in terms of infrastructure
- To create Rainwater Harvesting facilities to contribute in the Nation's objective of building environment friendly campuses

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Criterion 1 focuses on curricular planning and implementation of the last five assessment years. The Ramnagar College ensures effective delivery of course-curricula offered by Vidyasagar University for benefit of the students through a well-planned and well-documented process. The entire process is regulated by preparing a detailed academic schedule and adhering to it through regular teaching sessions and internal assessments. The departments prepare their own lesson plans in accordance with the central teaching routine. The involvement of the faculties in all the assignments allotted by the affiliating university, like setting of question papers and acting as evaluators for University examinations, or, acting as members of various academic bodies, like Boards of Studies, has been properly reflected in this part.

Under Choice Based Credit System (CBCS) applicable to all courses college adopts a Learning Outcome-based Curriculum Framework (LOCF) for all its Under Graduate programmes. The college provides enough flexibility to students to choose from alternatives in different courses.

The College offers 44 Under Graduate Courses and 2 Post Graduate Programmes. The college follows the academic calendar at the beginning of the academic year issued by the University which describes all the information related to a schedule for examination, teaching, semester break and vacations. The courses including papers having a component of experimental learning are supported through field trips, internships, and projects. Those activities have been cited and substantiated with all necessary documents. All such activities have been mentioned in the Criterion 1 with proper data substantiation and relevant documentation. Considering that a well-maintained feedback system reflects an academic institution's overall impact on the stake holders. the Institution obtains feedback on the curricular transaction and post-graduation academic progression of the pass-out students as well as on the approach of the administrative office from all sections of stake holders, i.e., students, guardians, faculty members and members of the alumni. Such responses have been regularly collected and meticulously analysed. Thus, the SSR part of the Criterion-1 duly offers an overview of all aspects of the curricular transaction undertaken by the Institution.

### **Teaching-learning and Evaluation**

Ramnagar College has student community from diverse geographical regions or ethnicity and provides adequate support to cater to their varied learning needs. Ramnagar College adheres to a well-organized and transparent process from admission to examinations to ensure inclusiveness of education catering to students from diverse backgrounds. The college sincerely tries to provide the students quality of teaching-learning method, good physical infrastructure, research focus, innovative programmes, resources and constant evaluation process. Ramnagar College provides remedial courses for the slow learners and guided them as per their need for academic upgradation and self-confidence. Advanced learners are encouraged to engage in scholarly activities. Student-faculty ratio is optimally maintained to facilitate student centric learning environment.

Student admissions are conducted as per the reservation policy of the Government of India. Programme Outcomes and Course Outcomes for all the programs offered by the institution are displayed on the College website, which provides valuable information to the students and guardians in terms of future academic opportunity, career prospects and personal growth opportunities of each programme. Each department adopts student-centric learning processes, to enhance the students' learning experiences and interest, which involve experiential learning, participatory learning and problem-solving methodologies. Teachers assess students' academic proficiency based on their performance in classroom discussions and assignments. Internal evaluation of the students is carried out through the class assignments, viva, presentations, and projects. Most of the faculty members are highly qualified and hold M.Phil./Ph.D. degrees and are NET/SET qualified

The College promotes students' participation in co-curricular activities such as field trips, industrial visits excursion, hands-on-training, students' seminar, preparation of wall-magazine, group discussion at the Departmental level. It regularly organizes conferences, workshops etc. The Seminar Organising Committee takes care of all the seminar and workshop related issues with pre-planning. Apart from that co-curricular activities are also encouraged by the college with the help of the Cultural Committee to offer the students different skill-based opportunities, moral development, and enthusiasm.

## **Research, Innovations and Extension**

The Ramnagar college promotes research environment in the college; and the College Research Committee takes initiative to support research interests and innovation skills amongst the faculty and students. But primarily an undergraduate institution, which have only two post graduate programmes, the college has nevertheless been a centre of active research and innovation. Several faculty members have published widely in reputed journals. Students, too, are motivated to undertake interdisciplinary work, thus allowing them opportunities to gain experiential learning and to build a strong academic foundation. Programmes like seminars, webinars and workshops, special lectures etc. on several themes related to the programmes offered by the college and other relevant issues like NEP, Human Rights, Gender Sensitisation, Intellectual Property rights, Entrepreneurship, and Research methodology are organised under the aegis of IQAC and IIC Cell, to enhance research quality and professional ethics. Distinguished subject experts are invited to appear at those programmes.

Apart from the academic aspect, opportunities are created to support holistic development of students through several community outreach programmes organised by NSS, NCC, Eco Club, and other societies. Special focus is given to outreach programmes that contribute to environmental sustainability, social welfare, awareness of gender for several issues, and promotion of well-being of students and staff. The college has been recognised and awarded for its commitment to social responsibility. In the last five years, the college signed MoUs with many other Colleges and academic institutions, NGOs. These collaborations provide opportunities for extension and innovation, internships and career goals, and research and development. Every effort is made to establish enriching and meaningful collaborations with academic and non-academic institutions. The exchange of thought and transfer of knowledge constantly encourage and enrich our faculties and students and also give them opportunity for more active participation in academics and social welfare.

## **Infrastructure and Learning Resources**

Ramnagar College consistently upgrades its physical, academic, and technological infrastructure to keep abreast of changing times and evolving needs of the students.

There are adequate numbers of classrooms, well-equipped laboratories, computers, and a seminar Hall. Apart from that smart lecture halls, cycle stand, herbal garden are there for students and the faculties. The college has one of the biggest sports grounds in the University with facilities of, indoor and outdoor games. Facilities like gym equipment, is also provided. There is an open stage in the college for the cultural rehearsals and performances. The library currently has 24752 books per the accession register as on 07-06-2023. The library undertakes frequent orientation programs throughout the year to acquaint user with its operations. The OPAC (Online Public Access Catalogue) can be accessed remotely. The library used to have SOUL 2.0 software from INFLIBNET till 07-05-2020. From 08-05-2020 the college shifted to KOHA software 23.11.03. Covid 19 lockdown severely affected library operations as it was closed in several phases. KOHA software was selected over SOUL 2.0 software because of its ease of use and easy-to-find Reports. After the opening of the college, the library services slowly came to normal.

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet\ connection facilities including Wi-Fi. Routers have been provided at different points to provide seamless internet services. The process of procuring the IT items is done through tendering process which involves a Purchase Sub-Committee, Finance Sub-Committee and the Governing Body of the college.

## Student Support and Progression

Keeping the principle at the core that students are the most valuable assets of an educational institution, Ramnagar College fosters a conducive environment for holistic education, dedicated to nurturing both academic and co-curricular talents. The College extends maximum support to students in their education and progression. Different Government and non-Government scholarships are given students in completing their study, programmes that enhance soft skills, language and communication, life skills, and ICT/computing skills for preparing them in pursuing their professional goals. Various career advancement activities including placement, career counselling and guidance for competitive examinations is organised to give direction to their career prospects. Students' grievances and concerns are also addressed through the Internal Complaints Committee against Sexual Harassment, Antiragging Committee, Discipline Committee, Grievance Redressal Committee etc. The college follows a Zero-tolerance policy on the issues of Sexual Harassment and Ragging and the complaints, if any, are taken seriously with timely Redressal mechanism.

Highlighting the rich cultural fabric of the institution, the departments organize year-round events, ranging from debates to dramas. This platform becomes a facilitator for students to refine their skills in writing, painting, dancing and singing. Student union successfully organises cultural programmes like Freshers' welcome and annual College Fest in close collaboration with the College administration and faculty members. Various celebrations on special occasions, such as Saraswati puja to revere the Goddess of Learning, Basanta Utsab, Independence Day, further contribute to the students' holistic growth.

The college has an active Alumni Association that facilitate alumni network and support in the form of donation, motivation, and opportunities for the current students. Alumni Association acts as a strong platform for bonding and networking that helps in mutual growth and cooperation. Although, the current financial contribution from the members of Alumni is not as per expectations, but we stand positive that it would increase once the Association is formally registered, which is under process.

After graduation, while some students opt for placement in professional organisations, most of them pursue higher education.

## Governance, Leadership and Management

Leadership and governance at Ramnagar College entails participative management by the Governing Body, the Principal, the teaching and non-teaching staff, and the students. These stakeholders collaborate in a democratic manner to carry out their professional responsibilities for in accomplishment of the vision and mission of the college. The Governing Body, which comprises the President, the Principal, University Nominee, West Bengal State Council of Higher Education and Government Nominees, as well as teaching and non-teaching representatives, is the primary decision-making body. It helps to ensure that the college fulfils its mission of achieving excellence in all aspects by monitoring the quality and progress of college activities, designing policies and action plans, and incorporating feedback and suggestions from various stakeholders like students, teachers, guardians, and alumni. At present the college functions by taking expertise and assistance of 25 Sub-Committees formed by the college governing body. The principal of this college gives leadership under this arrangement and makes a meaningful coordination between the Governing body and Sub committees. It's a two-way communication system (both top to bottom and bottom to top) where the instruction of the highest decision-making agencies is translated and implemented at the ground level where the principal gives its leadership. The college runs under a systematic procedure to maintain the over-all quality of pedagogic need, learning process and administrative functions

Any progressive policy and plans are thereby deployed after due deliberations at the level of the Teacher Council Committee, which form the backbone of the organisation. The college believes in democratisation of activities and information. The e-governance tools used by the college facilitate ease of access to information to students and faculty.

In addition to the collective role of the faculty, the IQAC at the college has been instrumental in overall quality assurance in teaching-learning processes. This collaborative effort has taken the college to new heights every year, aspiring for higher competitive goals in leadership, governance, and in its institutional values.

### **Institutional Values and Best Practices**

In the present milieu, it is highly challenging to impart good and quality education. The vision of Ramnagar college is to provide value-based education. The institute works towards enhancing individuals with appropriate attitudes, capabilities and temperament to serve the needs of society. Recognizing the need for an hour and becoming an excellent academia, Ramnagar College initiates holistic approaches in the teaching-learning process. In tune with excelling ideal thoughts in young minds, our institutions lay down some innovative practices which certainly show multivalent platforms to the student community in the days ahead. To promote the core values such as:

- Fostering global competencies.
- Inculcating a value system.
- Quest for excellence.

We strive to achieve this by implementing best practices that will have a meaningful impact on students. The college has evolved so many best practices over the years. However, we have chosen two best practices that as per our perception be treated best ones.

It has been a long-felt necessity to align higher education with the emerging needs of the economy of such a rural-based area adjacent to Ramnagar College to ensure that the graduates of this college have adequate knowledge and skills for employment and entrepreneurship for all, especially for female students through transformative education. The skill-based vocational education can open up multiple opportunities to students who will have the required skills for a particular profession. The objective of focusing on women's education at Ramnagar College is to empower women by providing them with equal access to education, knowledge, skills and opportunities. Keeping these in view, the institution has run and developed some job-oriented courses and a module for life skills that is offered to all the students which made students feel more confident, motivated and develop a positive attitude towards life, thus making them more mature and taking responsibility for their actions. The practice of running skill-based courses in our college is pioneering in the nearby areas where all the qualified student under these courses have got placement and employability as per their choice. Though the Ramnagar College is situated in a very rural area always emphasized serving as a platform for overall development by considering these as one of the best practices undertaken by the college.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAMNAGAR COLLEGE
Address	Vill- Sikharbar, P.O- Depal Dist Purba Medinipur
City	Contai
State	West Bengal
Pin	721453
Website	<a href="https://ramnagarcollege.ac.in/">https://ramnagarcollege.ac.in/</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ananta Mohan Mishra	03220-264241	8768314255	-	ramnagarcollege1972@gmail.com
IQAC / CIQA coordinator	Himangshu Barman	-	8240987263	-	iqac@ramnagarcollege.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	Vidyasagar University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	14-02-1977	<a href="#">View Document</a>
12B of UGC	14-02-1977	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vill- Sikharbar, P.O- Depal Dist Purba Medinipur	Rural	7.2	9927

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted

UG	BSc,Mathematics,Hons.	36	Higher Secondary	English	0	0
UG	BSc,Mathematics,Hons. or Hons. with Research	48	Higher Secondary	English	69	7
UG	BA,English,Hons.	36	Higher Secondary	English	0	0
UG	BA,English,Hons. or Hons. with Research	48	Higher Secondary	English	127	104
UG	BCom,Commerce,Hons. with Accounting and Finance	36	Higher Secondary	English	0	0
UG	BCom,Commerce,General	36	Higher Secondary	Bengali	0	0
UG	BCom,Commerce,Hons. or Hons. with Research in Accounting and Finance	48	Higher Secondary	English	93	42
UG	BA,Philosophy,Hons. or Hons. with Research	48	Higher Secondary	English,English + Bengali	84	14
UG	BA,Philosophy,Hons.	36	Higher Secondary	English,English + Bengali	0	0
UG	BA,History,Hons. or Hons. with Research	48	Higher Secondary	English,English + Bengali	84	31
UG	BA,History,Hons.	36	Higher Secondary	English,English + Bengali	0	0
UG	BA,Bengali,Hons.	36	Higher Secondary	Bengali	0	0

UG	BA,Bengali, Hons. or Hons. with Research	48	Higher Secondary	Bengali	162	120
UG	BA,Political Science,Hons . or Hons. with Research	48	Higher Secondary	English + Bengali	46	20
UG	BA,Political Science,Hons .	36	Higher Secondary	English,Engli sh + Bengali	0	0
UG	BA,Sanskrit, Hons. or Hons. with Research	48	Higher Secondary	Sanskrit	120	20
UG	BA,Sanskrit, Hons.	36	Higher Secondary	Sanskrit	0	0
UG	BA,Sociolog y,Hons.	36	Higher Secondary	English + Bengali	0	0
UG	BA,Sociolog y,Hons. or Hons. with Research	48	Higher Secondary	English + Bengali	69	38
UG	BSc,Physics, Hons. or Hons. with Research	48	Higher Secondary	English	32	3
UG	BSc,Physics, Hons.	36	Higher Secondary	English	0	0
UG	BSc,Chemist ry,Hons.	36	Higher Secondary	English	0	0
UG	BSc,Chemist ry,Hons. or Hons. with Research	48	Higher Secondary	English	32	18
UG	BSc,Botany, Hons. or Hons. with Research	48	Higher Secondary	English	53	9

UG	BSc,Botany, Hons.	36	Higher Secondary	English	0	0
UG	BSc,Zoology ,Hons. or Hons. with Research	48	Higher Secondary	English	67	35
UG	BSc,Zoology ,Hons.	36	Higher Secondary	English	0	0
UG	BSc,Geograp hy,Hons.	36	Higher Secondary	English	0	0
UG	BSc,Geograp hy,Hons. or Hons. with Research	48	Higher Secondary	English	67	19
UG	BSc,Nutritio n,Hons. or Hons. with Research	48	Higher Secondary	English	67	49
UG	BSc,Nutritio n,Hons.	36	Higher Secondary	English	0	0
UG	BSc,Aquacul ture Manage ments,Hons.	36	Higher Secondary	English	0	0
UG	BSc,Aquacul ture Manage ments,Hons. or Hons. with Research	48	Higher Secondary	English	91	56
UG	BSc,Industria l Fish And Fi sheries,Major	36	Higher Secondary	English	0	0
UG	BVoc,Hospita lity And Tourism Management,	36	Higher Secondary	English	60	29
UG	BVoc,Fisher ies And Farm Management,	36	Higher Secondary	English	60	19
UG	BVoc,Food Processing,	36	Higher Secondary	English	60	30

UG	BVoc,Retail Management,	36	Higher Secondary	English	60	0
UG	BA,Humanities,General with Bengali English History Sociology Philosophy Pol Sc. Music Defense Studies	36	Higher Secondary	Bengali	0	0
UG	BA,Humanities,Multidisciplinary	36	Higher Secondary	Bengali	978	768
UG	BSc,Life Science,General with Botany Chemistry Geography Nutrition Zoology and Physiology	36	Higher Secondary	English + Bengali	0	0
UG	BSc,Life Science,Multidisciplinary	36	Higher Secondary	English + Bengali	109	100
UG	BSc,Physical Science,Multidisciplinary	36	Higher Secondary	English + Bengali	13	5
UG	BSc,Physical Science,General with Mathematics Physics Chemistry	36	Higher Secondary	English + Bengali	0	0
PG	MSc,Bengali,	24	Higher Secondary	Bengali	44	36
PG	MSc,Fisheries Science,	24	Higher Secondary	English	28	15

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				8				16			
Recruited	0	0	0	0	6	2	0	8	13	3	0	16
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	3	0	0	3
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>						
	<b>Male</b>		<b>Female</b>		<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government						22
Recruited	12		1		0	13
Yet to Recruit						9
Sanctioned by the Management/Society or Other Authorized Bodies						27
Recruited	20		7		0	27
Yet to Recruit						0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	2	0	8	3	0	16
M.Phil.	0	0	0	1	0	0	3	0	0	4
PG	0	0	0	1	0	0	3	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1539	2	0	0	1541
	Female	2045	1	0	0	2046
	Others	0	0	0	0	0
PG	Male	21	0	0	0	21
	Female	53	0	0	0	53
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	135	69	76	48	
	Female	135	79	90	105	
	Others	0	0	0	0	
ST	Male	3	4	6	0	
	Female	3	1	1	2	
	Others	0	0	0	0	
OBC	Male	156	150	154	124	
	Female	204	169	181	143	
	Others	0	0	0	0	
General	Male	447	507	476	441	
	Female	542	568	605	695	
	Others	0	0	0	0	
Others	Male	4	4	3	0	
	Female	2	1	1	1	
	Others	0	0	0	0	
Total		1631	1552	1593	1559	

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>One of the main thrusts of National Educational Policy is to increase multidisciplinary approach to education to make the new generation more creative, capable of acquiring new knowledge, enhance adaptability, critical thinking, and collaborative skill. This modern educational approach could make India a knowledge hub “Visva Guru” in educational sphere. Ramnagar College always takes the positive stand for curriculum enrichment. The NEP is based on curriculum integration that highlights the diverse perspectives that different disciplines can bring to illustrate a theme, subject or issue. For smooth implementation of NEP 2020, college departments under Faculties of Science, Social Sciences and Commerce. CBCS system already running in college allows students to choose varied subject combinations. Apart from that, the college sincerely initiates different programmes and skill-based activities, which involved students from all disciplines, to increase the interest of multidisciplinary education.</p>
2. Academic bank of credits (ABC):	<p>After the implementation of NEP 2020, a strong emphasis has been given to the provisions that are intended to enable various entry and exit points in students’ academic programmes. To implement that idea, an Academic Bank of Credits (ABC) is essential. If all the academic institutes register themselves under ABC via the National Academic Depository (NAD) then students will have the complete freedom to choose programme from any institution. This would go a long way towards fulfilling their academic and professional requirements and aspirations. Since Ramnagar College is an affiliated college under Vidyasagar University, it follows the regulation and instruction of the university under the guidance of NEP for the Academic Bank Credit System.</p>
3. Skill development:	<p>NEP has focused on skill development of the students to bridge the gap resulting from the mismatch between the supply of the education system and job market. Our college has taken initiative by way of introduction of Value-Added courses to fine tune the soft skills of student learners in addition to the hard skills acquired through the regular CBCS Curriculum. The institution offers various skill development courses through various departments.</p>

	<p>These skills-based papers contribute in promoting skill based learning and leadership qualities. Various competitions are also organised to provide a platform to students to showcase such skills and talents. As Ramnagar college is an affiliated college of Vidyasagar University, it already offers such skill enhancement papers to better equip our students in interpersonal, communication, problem solving, and new age skills required in industry which is a focus area of NEP.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>For implementation of NEP 2020, Dyal Singh College shall also be required to work with vigor towards integration of India's Knowledge System in educational framework. College is already working in this direction. Currently College has Departments of Sanskrit, and faculty for Bengali language to maintain Indian Language and culture among the students. Apart from that the History, Philosophy and Political Science nurture the subjects like history of ancient India, Vedic culture, epistemological theories and ancient Indian political thought. College has full time skilled and qualified faculty for teaching these languages and the college library is also well equipped with the required study material. to promote Indian Art and Culture, excelling in some form of art have well defined quota of reserved seats in college. Art and Culture Society of college functions throughout the year in for promotion of these art forms by organizing training programs, holding events on Indian music, dance, theatre, and other art forms in competitions. An annual Cultural festival is also organized in college and other festivals like Vasanta Utsab, Swaraswati Puja etc. Field trips are organized to heritage sites to study these destinations and their history. For imparting knowledge on Indian tribes, the same is already integrated in course curricula. College celebrates International Yoga Day for students and staff. Often seminars are organized. College library has access to books and Vedic literature.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Ramnagar College is conscious Outcome-Based Education (OBE) refers to the process of improving students' learning experiences by accomplishing learning outcomes through curriculum design. The OBE system is needed to measure students' performance objectively and effectively, while enriching the students' learning experiences. The</p>

	<p>OBE process serves as an important tool to promote the quality of education, institutions, programmes, and employability of students. Outcome- Based Education (OBE) not only emphasises on knowledge acquisition, but also develop the essential skills to cope with the present job market and economic world scenario. To implement OBE, Ramnagar College is planning to provide proper training and personalised consultation to academics to ensure that they are aware of the importance of the OBE process and can constructively realign their courses accordingly. The management of the college ensures proper resource allocation and personnel to confirm the smooth running of the OBE system within the institution. The college authorities are exploring different pedagogical and curriculum methods and various other approaches to measure students' performance. With the proper implementation of the OBE process, the quality of teaching can be improved. The Course Outcomes, Programme Outcomes and Programme specific outcomes are clearly stated for each course. The faculties try their utmost to counsel the students in the academic and professional fields for maximizing their potential.</p>
6. Distance education/online education:	<p>The Affiliating University (Vidyasagar University) of Ramnagar College offered Distance Education for different disciplines up to the academic year 2020-2021 After that under some unavoidable reasons the University stopped offering distance education.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>In compliance with ECI guidelines, Ramnagar College established the Electoral Literacy Club (ELC) to foster electoral literacy among Indian citizens of all ages, particularly among the college's students, through engaging and interesting activities and hands-on experience, but in an apolitical, neutral, and nonpartisan manner. Additionally, the institutional Electoral Literacy Club was established with the express purpose of reaching out to newly registered voters who are obtaining their diploma and fall between the 18–21 age range.</p>
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<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the student's co-ordinator and co-ordinating faculty members have been appointed by the college and was displayed in college website. Yes, the ELC is functional in the college. Each year the college follows calendar activities like debate, quiz, Mock Parliament competition, observation of National Voters Day etc. according to the guidelines of the ELC. Yes, the ELC is representative in Character.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>As depicted in the ELC objectives, all the students between the age group of 18-21 must be members of the ELC. In accordance with the guidelines, we have also included 100 % of the newly admitted students as members of the ELC. During election to state assembly or Lok Sabha or Panchayat, many of the students have participated in the electoral process, like enrolment, registration, voters awareness programmes, promotion of ethical voting, enhance participation of the disabled persons and senior citizens.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Indirectly, the college has participated in electoral related issues almost every year. Many block level programmes are being conducted by the college. The college has been participating in the youth parliament competition for a long time in order to create awareness among its students to be honest in the electoral process and ask them to uphold democratic values in the future. National voters' day was also observed in the college and two of our student participated in the essay competition have bagged the first and third position in the state. There are other awards too in the district level competition.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>To register students as voters, the college follows this mechanism. Initially the requisition regarding the fresh/eligible voters/transfer form have been received by the college form BDO office. After receiving the intimation, the principal, with the help of the ELC member distributed the form in the classroom. Students are asked to submit the duly filled form to the nodal officer of the ELC or the principal and the information received at the end of Nodal officer is being sent to the concerned authority for verification.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3838	3654	3454	3370	3000

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 94

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
88	88	91	88	83

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1174.32	1209.91	988.13	825.43	854.29

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Ramnagar College is affiliated to Vidyasagar University and adheres its curriculum structure imbibing the changes in academic structure, course curricula and syllabus notified by the university from time to time. This college ensures effective curriculum delivery through a well-planned and documented process. The College possesses 1Principal, 26 full time teachers on substantive basis (Asst. Prof 15, Associate Prof. 9, 1 librarian), 65 fulltime Permanent Teachers (State Aided College Teachers: 9 SACT 1, 56 SACT 2) approved and appointed by the Government to meet the said purpose framed by the affiliating university.

Since the introduction of the Choice Based Credit System, the college adopts the Learning Outcome-based Curriculum Framework (LOCF) for all its programmes. At the outset of every academic session. At the beginning of each academic session, the college prepares its proposed academic calendar, according to the notices and circulars received from the affiliating University with details of commencement of classes, examinations, and other academic activities. The Academic calendar is uploaded in the college website. A master routine is prepared at the beginning of each academic session and the same is circulated to different departments. Routine is prepared strictly in accordance with the number of credit points mentioned in the prescribed syllabus of each course offered by the departments. Departmental routine is being prepared after that and circulated amongst the faculties and respective students of that department.

Regular departmental meetings are also conducted (both online and offline) to discuss about the allotment of classes, syllabus distribution, evaluation process and other departmental activities like Webinar, students' presentation etc. Students are given details of assignments, teaching materials and type of evaluation process. Due to the unusual pandemic condition all the academic activities including classes and internal examinations are conducted through online method keeping the quality issues as much as possible. ICT based teaching learning methods are extensively used by the faculties to enhance and ensure quality of classroom teaching. During the pandemic, regular online classes were taken using Google Classroom and other platforms to. class notes, study materials, book list, lecture videos, PPTs and e-books and external relevant YouTube links have been uploaded in the College website.

The College maintains a regular, well-planned, periodic assessment and evaluation system for the learners. Class tests and student seminars are held at a regular interval and periodic review of performance of students is undertaken. Remedial classes are also taken through online mode. All the faculties are always ready for any kind of queries, counselling i.e. academic and non-academic even beyond the teaching hours.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 37

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 30.76

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1884	2196	0	592	654

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

#### 1.3.1

***Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum***

**Response:**

Ramnagar College, affiliated to Vidyasagar University, offers at least one course in almost all programmes that integrates issues relevant to Professional Ethics or Gender or Human values or Environment and Sustainability in the curriculum. They are mostly from the Generic Elective courses and Skill Enhancement courses under Choice Based Credit System. They are for example Contemporary India: Women and Empowerment, Environment and Literature in UG English, Environmental Studies (Common for all UG), Theories of Modern State, Some Perspectives of Women Rights in India and Gender and Education in India in UG History, Ethics: Indian and Western, Termination of Life and Ethics in UG Philosophy, Women: Power and Politics in UG Political Science, Indian Aesthetics in UG Sanskrit, Gender and Violence, Environmental Sociology in UG Sociology, Human Geography in UG Geography, Environmental Studies.

Apart from that The Vidyasagar University UG course in Defence Studies includes ethical issues like War and Theories of Warfare, UG course in Nutrition offers Women, Health and Nutrition and Public Health and Nutrition. The NSS organized distribution of ration amongst the needy and plantation of trees.

However, there has been a well-built curriculum mechanism where cross-cutting issues are adequately dealt and offered to the students for.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 13.16

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 505	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

<p><b>1.4.1</b></p> <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p><b>Response:</b> A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>	
File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 77.36

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1608	1500	1546	1523	1640

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2268	2148	1938	2153	1836

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 46.95

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
642	477	512	423	469

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1081	1972	815	841	665

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 43.61

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

Ramnagar College caters the need of a diverse category of students both academically and economically with sincerity. To enhance students' learning experiences and interest to study the college has adopted different student-centric teaching-learning processes such as Experimental Learning, Participative Learning and Problem-Solving methodologies to impart education in the classroom and outside. Participative learning of this college includes group discussion, students' webinar, quiz contests, projects, inter departmental cultural competition, college cultural programmes etc. Online methods like Google Meet, Digital Writing Pad, Microsoft One Note, Google Sheet (for evaluation) and Google Form (for attendance) are also used if needed. Experimental activities like field trip, study tour, laboratory demonstration, one day study tour are also done to enhance curiosity and interest of the students.

Overall, the student-centric methods are in vogue for all students according to their need. Ramnagar College always tried to address different academic problems of all the students as much as possible through online method keeping the practicality of the present situation in sincere consideration.

All the faculties of Ramnagar College use ICT enabled tools like computer, projector, smart class room, smart phone etc. and different software has also been used for online teaching-learning methods if needed. To fulfil the special need of academic activities, Google Classroom and Google Meet are used to take extra online classes and webinars. Teaching materials are sent sometimes through email to the students. Google Sheet and Google Form are also used to take back the answer scripts from the students for evaluation and class attendance. Apart from that Digital Writing Pad, Digital Pen, Microsoft Edge, Microsoft One Note were also used by some of the faculties depending on the availability of internet access. Materials including soft copy of books and articles were send through Email, students' official WhatsApp group and Google Classroom. All the faculties were sincere to maintain the quality of the teaching-learning process after the Covid 19 period.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 110.05

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
90	92	94	95	27

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 24.89

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	25	25	18	14

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The college follows a robust mechanism of internal assessment formulated by Vidyasagar University. It has a transparent and continuous internal evaluation process throughout the academic year. According to the University regulation, a student needs to attend at least 75% of the routine classes in order to appear at the semester end examinations. Regular classes, tutorials and remedial classes were taken up which followed paper wise internal assessment by each the department. Class test, home assignments, term paper submission and viva are the normal ways to evaluate students for almost all the departments. Apart from that sometimes-online tests are also taken.

Ramnagar College has a powerful mechanism of examination supervised by a separate Examination Committee. The main job of this committee is to ensure the process of continuous University exam, internal assessment and evaluation process and keep it transparent and more efficient. Notifications are displayed prominently on the college website, students' official WhatsApp group and college notice board to make the students aware of all the exams dates and internal marks as well. The attendance record, which is also a part of internal evaluation process, is sincerely recorded and displayed if needed to the students. The answer scripts of the internal assessments are displayed to the students and discussed the necessary problems for transparency. Apart from that all the students are given opportunity to raise their grievances regarding internal assessment and resolved accordingly. The marks of internal assessment are put on the University portal immediately after the completion of it. In the case of absence of any student for the internal assessment, a proper arrangement is done to retake the exam as per the university rule. Ramnagar College maintain the examination mechanism with sincerity and keeps it time-bound and transparent.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Ramnagar College offers 23 Under Graduate Programmes and 2 Post Graduate Programmes. The college has displayed all the Programmes and their outcomes on the college website to make the students aware of the objectives and outcome of all the courses. The objectives and outcome of all the courses has always been discussed by the faculties of the respective departments in the orientation programme of the newly admitted students on the first day of an academic year through online mode. In the departmental level each paper of that course has been discussed in detail on the first class to give a clear concept of the theme and to grow more interest on the subject. Hard copy and soft copy of all the courses are available respectively in the department and on the University and college website. During the departmental meeting different issues are discussed related to course completion, evaluation, and its overall outcome.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.2**

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

Ramnagar College evaluate the attainment of Programme Outcomes and Course Outcomes in two ways  
1) Direct Evaluation method and 2) Indirect Evaluation method.

1. Direct Evaluation Method: The college has a systematic examination process to evaluate the students throughout the academic year. The students were evaluated through internal assessment, home assignments and group discussion based on their performances. Apart from that their grievances regarding all academic matters were addressed and also feedback mechanism was emphasized to maintain the quality and transparency.
2. Indirect Evaluation Method: During the course of study, the students are encouraged to involve themselves deeply into the subjects of their syllabus and inculcate them to engage into different extra-curricular activities. Emphasis has been given to incorporate moral values of a responsible citizen, natural ethics, professional ethics by creating a holistic environment inside and outside the class rooms. The college takes care of the future advancement of the students both in higher academia and professional opportunities such as enrolment in Post Graduate courses and Ph.D. Programmes, attainment of NET, SET, GATE and GRE, and other competitive examinations etc. All these future advancements of the students testify successful attainment of course and programme outcomes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 98.04

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
882	954	998	848	673

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
929	956	998	874	685

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.82**

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The College ensures an environment conducive to quality research and many of the faculty members are not only engaged themselves in serious research but also continue to undertake high-quality work. The College has initiated a Central Research Unit instituted with self-financial assistance and from 2016. A good number of teachers are actively engaged with quality research publications and research works like, project co-ordination, moderating, reviewing, and guidance including guidance of doctoral research.

Keeping in view the urgent initiative adopted in the NEP 2020, the college has overhauled its research outlook, and as a result, a research club has been instituted. Initially, it has itemized a task of organizing a series of research lectures by the awarded faculties and publication of ISBN research volume. The research club has been granted a seed money of Rs. 50,000 by the college administration and the same is expected to be increased in near future. The college has also taken initiative to establish a Research Centre under the overall monitoring of the affiliating university since 2023. It is expected that it will

receive the green signal of the university shortly.

The college since very beginning has been working with a collective and harmonised the consisting of teachers, students, non-teaching members and Management people and the society as whole. Thus, in course of its day to day functioning it has developed an ecosystem where all the stockholders have been performing their roles through holding their hand each other.

Being a knowledge centre, its ultimate and immediate activity is to practice and culture knowledge be it in the classroom or even outside, there of through solving day to day problems by taking help of learning through nature and work. The institution, in aiming to culture higher education, therefore, institutional research and individual research is prioritised and recognised when such work are getting day light through publications either individually or collectively. Thus, the teaching community tried to focus their attitude and skill in different types of research over the year. And it is now a common trend that most of the teachers have become a partner of this ecosystem.

The IPR Cell in our college was formed on 8th May,2023. As regards IPR the college organises various awareness programme like Seminar, Workshop etc. In the year 2023, the college organised an IPR programme on “Future Business Plan”.

As regards transfer of knowledge, the college teachers frequently and deliver their knowledge and skill in other institution to whom the MOU has been signed. As many as 10 industrial organisations have also been clustered with us for mutual, and exchange of knowledge has been programming over the years. The details of the same are being appeared in the report (para 3.5.1).

In our college Dept. of History, Philosophy, Sanskrit, Political Science efficiently deals with Indian Traditional Knowledge System through prescribed curricula framed by affiliating university. We regularly motivate our students with different types of special lecture, seminar etc.

Infect, we could not develop any incubation in centre our college till date. It is an important issue needs to be set up at the earliest. It is hoped that the outcome of the all these will fetch the desired benefit not only at present, but in future also.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 30

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during**

**last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	10	12	2	1

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3 Research Publications and Awards****3.3.1**

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.4

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	09	05	04	0

<b>File Description</b>	<b>Document</b>
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.64

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
35	08	10	05	02

<b>File Description</b>	<b>Document</b>
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The College understands that the life of a college and that of the community are inextricably interlinked. The prime objective of carrying out the extension activities is to enable the student community to be socially responsible. Possessing an attitude of service is considered essential for professional by the institution.

The college since the days of inception has been extending various extension activities over the years. One of the main objectives of this institution is to import the education not only within the periphery of the college boundary, rather to spreads towards the society for which the benefit is deserved for.

As result teachers of our college always try to sensitize the students to actively involve with various

social works, so that could learn the subject on ground reality. This will ultimately help them to inbuilt their leadership quality and increase their decision-making power as many as they can.

Under this back drop, let us enlist extension activities under taken during the period under review as follows:

1. Blood donation camp
2. Banamohotsav/Tree plantation
3. Sapling distribution among the villagers
4. Survey programme on neighbouring areas
5. Relief distribution during pandemic and post cyclone period like Amphan, Yaas etc
6. World Environment Day observation

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

The college in course of conducting various activities have earned recognized and appreciation in different fields. It may be a result of the work of a teacher, or because of some outstanding performance of our students.

However, during the pandemic period, we could not do anything, and there was a complete lockdown in every sphere of life.

Further, it can be pointed out that during this period we could not receive any award from any government agency, though we have had a good number of recognitions on different sphere of activities as follows:

1. Two outstanding achievements of NCC Cadets – i) Soumyadip Chuan; Regn.No.- WB19SDA167516 stood first in trekking competition held at Kangchenjunga, WB & Sikkim during 2019. ii) Akash Jana; Regn No- WB208DA167467 is certified by the NCC Delhi Cantt during Ek Bharat Shreshth Bharat Camp during 1st to 16th August, 2022. He is also certified as best performer in Choir and Patriotic song by the Director, Ministry of Defence, Govt. of India on the occasion of the Independence Day Flag Hoisting Ceremony at Red Fort on 15th August 2022.
2. Our Principal Dr. Ananta Mohan Misha certified by the Kolkata Cost and Management Society in

recognition for outstanding accomplishment on the programme of Covid Pandemic “Youth health and Vaccination” on 19th June, 2021.

3. Our college successfully vaccinated about 3000 students on “Vaccination Camp” during the period 04.10.21 to 27.12.21, certified by BMOH, Ramnagar Bararankua Rural Hospital, Nandigram Health Unit, Purba Medinipur.
4. Dr. Naranarayan Dash certified as “Amritavaneer Seva Dhurina” by for best Sanskrit language speaker the Akhilabharata Amritavaneer seva Pratisthanam at Balasore, Orissa on 30.04.2023.
5. Our NSS Unit, under the leadership of Prof. Himanshu Barman appreciated for distribution of reliefs among the villagers of Dharas in Amphan Cyclone on 28.05.21 by Pradhan, Kadua Gram Panchayat.
6. Our NSS Unit, under the leadership of Prof. Himanshu Barman appreciated for distribution of reliefs among the villagers of Depal Sasanbar in Amphan Cyclone on 26.05.21 by Pradhan, Depal Gram Panchayat.
7. Ramnagar College has secured the rank 2nd for outstanding contribution and praiseworthy achievements in the field of Kanyashree/ Up-gradation work in college level (K1& K2) for the year 2019-2020.
8. Ramnagar College has secured the rank 2nd for outstanding contribution and praiseworthy achievements in the field of Kanyashree/ Up-gradation work in college level (K1& K2) for the year 2020-2021.
9. Ramnagar College has certified as “Swachhta Action Plan Institute” by Mahatma Gandhi National Council of Rural Education, Dept. of Higher Education, MHRD, Govt. of India for the Swachhta Action Plan Committee and constituted the working groups Post COVID-19 for Sanitation & Hygiene, Waste Management, Water Management, Energy Management and Greenery.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 32

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	09	02	06	10

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 10

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**The Institution has adequate infrastructure and other facilities for,**

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

**Response:**

Ramnagar College has 26 departments including four vocational and two PG courses. To meet the gigantic need for classrooms and other facilities in undertaking the above-mentioned courses successfully, the college is sufficiently equipped with an adequate number of classrooms, central computer laboratory, smart class rooms and departmental laboratories which are adequately equipped with instruments and consumables keeping in mind the requirements of the curriculum. The departments have their workstations equipped with a PC connected to a printer and a high-speed internet connection. The college office is fully automated which enables smooth functioning of the institution. The college has roof-top solar panel in the Library Building which facilitates in minimizing electricity usage. However the college has a soundless generator as a backup for occasional power failures. Regular AMCs are maintained for facilities such as computers, certain lab equipment, and other relevant items.

The main campus has six blocks namely Main Building, M.P. Building, Silver Jubilee Building, Administrative Building, Library Building and newly constructed Annex Building including a Girls Hostel to accommodate needy girls living in remote places. While regular classes are conducted in Main Building, M.P. Building, Silver Jubilee Building, first floor of Administrative Building and second floor of Library Building respectively, the ground floor of Administrative Building serves as the Principal's Office and the general College Office. The institute has another building named "Utkarsha Bhavan" and a boy's hostel just on the opposite side of the main campus, where classes of fishery departments are conducted presently. Moreover the college has two water bodies which are both essential from environmental and academic perspective. With the urge to cater to the newly emerging subjects, the college has constructed a new building out of its own funds just behind the Main Building to meet the ever-growing need of class rooms. There is an open dais in the play-ground where cultural activities including inter departmental cultural competitions are organized. The college boasts of a huge football-ground where annual sports and other outdoor sports take place. The college also provides facilities for cold drinking water, napkin vending machines and e-waste disposal among others.

Cultural competitions are organized every year which are participated by the students with great enthusiasm. The student's union also organizes an annual cultural fest which is very popular among both the students and the locals. The college students participate regularly in university, district, and inter-class competitions which comprise both outdoor and indoor games. Though the college does not have a yoga center, frequent yoga workshops are organized where instructors from outside visit the college to impart the knowledge of yoga among our students and help them to imbibe the same in their daily

routine. The yoga camps are organized in the college seminar hall which has ample space for the same. The college also has a gymnasium which is used by the students frequently. The small but compact gymnasium keeps our students away from any malicious activities which can otherwise have a damaging effect on their career.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 3.55

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
32.22	3.99	15.73	44.01	83.20

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

Ramnagar College was established in 1972, but regular classes started in the current premises from 1973. The college library was set up in the year 1973 with a mere collection and was housed in the 1st floor of Main Building. Later it was shifted to the ground floor of the Administrative Building before finally shifting it to the Library Building. The library used to have SOUL 2.0 software from INFLIBNET till 07-05-2020. From 08-05-2020 the college shifted to KOHA software 23.11.03. Covid 19 lockdown severely affected library operations as it was closed in several phases. KOHA software was selected over SOUL 2.0 software because of its ease of use and easy-to-find Reports. After the opening of the college, the library services slowly came to normal.

Currently, the library is cloud-based and partially automated with 24752 books per the accession register as on 07-06-2023. The library undertakes frequent orientation programs throughout the year to acquaint user with its operations. The OPAC (Online Public Access Catalogue) can be accessed remotely. Students can access the library resources by going to the homepage of the college website and clicking on the library icon (<https://ramnagarcollege-opac.kohacloud.in>). The library has links to several Open Access E-books like Bichitra::Online Tagor Variorum, Directory of Open Access Books, EBookLobby, Free Computer Books, Get Free E-books, Google Books, Internet Archive, Many Books, PDF Drive, Planet eBook, Project Gutenberg and Wikibooks. The library has links to e-journals such as arXiv.org, Journals Published by the Indian Academy of Sciences, NIScPR Online Periodicals Repository, PLOS JOURNALS, and UGC-CARE Journal List.

Open educational resources that find a place on the library website are the National Library of India, Social Science Cyber Library, World Digital Library, The World Bank Open Knowledge Repository, Taylor and Francis Open Access, Springer Open, Science Direct Open Access Content, Society for Natural Language Technology Research, Dept. of Information Technology & Electronics, Govt, of W.B. and Bigyan (a very popular science magazine in bengali language which is hugely popular among students and faculty members) . The library page also has links to N-List, NDLI, OJS, DOAB, SWAYAM and Employment News.

Moreover the library page has links to the previous year's question papers and syllabus which the students can download. The library has 2(two) desk-top computers for student use and 2 (two) computers for faculty members. The library subscribes to two daily newspapers, "AJKAL" (Bengali Newspaper) and The Statesman (English Daily). The library subscribes to print journals "UDBODHAN", "NIBODHATA", "YOJANA", "KURUSHETRA" and "YOJANA" (Bengali version). The library subscribes to magazines "SANANDA", "PESHA PRABESH" and "DESH". The library has facilities for reprographic service, short-range and long-range reference service, circulation services (issue, return and renew). The library provides lending and reading room facilities for external members of the community. The college has organized a training program for the library staff on preservation of library materials by inviting an external agency which has been of great help.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Despite being located in a remote area, the college provides adequate IT facilities for learning and administrative purposes. These facilities are well-maintained and regularly updated. The college offers various digital technological amenities. There is a well-equipped central computer lab that supports practical exams for students. Additionally, all departments are equipped with computers for the benefit of both teachers and students. The central library uses KOHA 23.11.03 software, which has been integrated with the college's web portal. This integration allows students and teachers to have remote access to the college library holdings. Students can conveniently browse the library holdings through the Online Public Access Catalog (OPAC) from the comfort of their homes. The central library also provides two desktop computers for students and two for teachers. Students can access resources through various links provided on the library's homepage, both from the central library and their mobile phones. The college has implemented an IP-based surveillance system with high-resolution cameras installed at strategic locations on campus. The system is controlled by a central monitoring system located in the Principal's chamber. Furthermore, Wi-Fi Routers are installed throughout the campus to ensure seamless internet connectivity. The office is fully computerized and the computers and printers are connected through LAN. In addition to internet connectivity, all departments are equipped with basic IT infrastructure such as laptops, desktops, printers, and scanners. A dedicated 100 Mbps leased line connects the Principal's chamber, the General Office, and the Accounts section, among other areas. The attendance of teachers and staff is closely monitored with a biometric attendance system. LCD projectors are available in most of the departments, and the college boasts 10 (ten) smart classrooms. There is also a well-equipped seminar hall with ICT facilities, including an overhead projector.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 153.52

**4.3.2.1 Number of computers available for students usage during the latest completed academic**

**year:**

Response: 25

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 0.62

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
5.998	3.145	5.650	10.027	6.594

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 60.31

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3742	2600	1639	988	1475

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 5.35

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
291	210	7	374	45

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 13.73

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
166	162	149	72	61

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
929	956	998	874	685

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.26

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
02	3	02	0	3

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 2.4**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	0	04	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Institutional education and bookish knowledge certainly could produce a well-earning educated bunch of individuals for the society, but probably is not able to create a communed generation with a deeper sense of culture and tradition. Ramnagar College believes in holistic education that goes beyond the boundaries of syllabus-oriented teaching and structured formal education. To achieve such academic excellence and effective teaching-learning process the college has built up a nice bonding between the old and new generation by generating a registered Alumni Association (**S/2L/45437 of 2015-16**). Such association organizes cultural and awareness programmes twice a year to encourage the present students and equip them with relevant information for future. Apart from this they also extend their hands in organizing different activities as a collaborator and well-wisher.

Our alumni have established themselves as successful individuals in almost every field in the society and we are extremely proud of them. We are delighted to have financial assistance from the Alumni Association of Ramnagar College. They have raised a sum of Rs. 2 Lakhs in the year 2021-22 for the wellbeing of the College. Apart from that thy have extended their friendly hand towards the neighbouring community in collaboration with Ramnagar College for the Disaster Management activities for last couple of years.

The main purpose of the Alumni Association of Ramnagar College is to build a bridge between the alumni and institution and to create a mutual platform for the next generation.

The main objectives of the Alumni Association are:

- To revive the bond between the alumni and the present students
- To exchange thought and information about profession knowledge
- To help the institution and its members according to the need in different ways by raising funds

**Financial Contributions:**

One of the most notable contributions of the Alumni Association is its financial support. The association has consistently provided funds for various initiatives, including:

*Scholarships and Financial Aid:* The association has established scholarship funds to support meritorious and economically disadvantaged students. These scholarships have enabled many students to pursue their education without financial constraints.

*Infrastructure Development:* The association has funded several infrastructure projects, such as the construction of new buildings, renovation of existing facilities, and development of laboratories and libraries.

**Non-Financial Support:**

In addition to financial contributions, the Alumni Association provides various non-financial support services that significantly benefit the college community:

*Mentorship Programs:* The association runs mentorship programs where alumni share their professional experiences and provide career guidance to current students. This initiative helps students gain valuable

insights into their chosen fields and enhances their employability.

*Networking Opportunities:* The association organizes alumni meets and networking events, fostering a sense of community and collaboration among alumni, students, and faculty. These events provide a platform for knowledge exchange and professional networking.

**Community Engagement and Social Responsibility:**

The Alumni Association is also actively involved in community service and social responsibility initiatives. Some notable activities include:

*Community Development Projects*

*Disaster Relief Efforts*

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The college's aim is to become a centre of excellence and raise the level of living for young people in rural areas by providing them with higher education and encouraging a lifelong sense of discipline and unwavering commitment to their work. The college's goal is to help young people living in rural areas by giving them simple access to chances for higher education and employment. The college will work to foster integrated personalities, the general student body's growth, and the progress of rural students in particular. The youth will learn time values, discipline, and higher cultural standards from the college. The organizational structure of Ramnagar College has been designed with these two goals in mind. For the overall management of the college, the following bodies were established.

With a view to fetch the benefit of participating management system, the governing body functions by taking assistance of different sub-committee, some of which are statutory, some others are purposive. The statutory sub-committees are namely: -

1. Finance Sub Committee
2. Building Sub-Committee
3. Academic Sub-Committee

At present, there has been as many as no of sub committees where most of the college teaching and non-teaching staff render their expertise and effectively come under the preview of day-to-day decision-making process, so that the college could achieve its set goal in an efficient manner. We now present a list of such sub-committee function under the overall control of governing body.

As regards, implementation of NEP 2020, the college has organised a series of lectures to make the stakeholders acquainted with the policy. Besides, the college encouraged the teachers to take refreshers courses offered by various designated institutions from time to time. The college has taken initiative to argument infrastructural facilities to introduce NEP as per our need and capacity recently.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

**6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

The governing body is the highest decision-making body in the college hierarchy. As per the existing guideline, there are two State Government nominees, one nominee of West Bengal State Higher Education Council, the teachers representations, one of each non-teaching representation and students union. The committee is headed by the presidents of G.B, nominated by the State Government and the Principal of the college acts as Ex-officio Secretary.

The committee functions by taking into account provision of V. U Statues, government order issued by the State Government from time to time. The UGC, the highest rule setting authority plays important role in guiding to the decision-making process.

The college tries to follow the vision and mission set by the college to achieve its various short term and long term goals mainly finalizing through annual budget and other policy making exercises. For making various day to day administrative decision the college functions with the assistance of various sub-committee like Academic Council, Disciplinary Council, IQAC, Admission Committee, Examination Committee, Grievance Redressal Cell, NCC, NSS, Library Development Committee, RUSA Project Monitoring Committee, Career Guidance Cell, Anti-raging Committee, Research Committee, College Development and Construction Committee, College Campus and Infrastructure Maintenance Committee, Canteen Management Committee, College Prospectus Committee, are just a few of the committees and cells that the college authority has established to oversee various activities and carry out a number of plans and policies. The college has a development strategy in sight that is in line with its goal and vision. The numerous groups and committees that make up the institution's organogram establish the strategic plan of events and activities that will promote the college's growth and development at the start of each academic year. Teaching-learning is one field where strategic planning and deployment have been applied successfully. This has been made possible by implementing the Action Plans for the aforementioned initiatives:

- Participation in RC/OP/FDP programmes by the faculty members.
- Course distribution by HODs to each individual faculty member.
- Periodic semester and class Tests to check students progression.
- Emphasis on using ICT tools for effective teaching and learning.
- Classroom seminars are organized by various departments to give exposure to students about the latest theories/concepts in their subjects.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**6.2.2**

***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

### **6.3 Faculty Empowerment Strategies**

#### **6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

Our organization is dedicated to provide both teaching and non-teaching staff, as well as its own human resources, efficient welfare programmes. In appreciation of the teaching and non-teaching staff's devotion to service, the college administration constantly works to satisfy their needs. In this context, the following welfare initiatives have been launched.

1. Government Treasury ensures the General Provident Fund for all teaching and non-teaching staff in accordance with government regulations. Pension benefits are efficiently streamlined, and every attempt is made to provide retired employees with their pension and gratuity payments as soon as possible.
2. According to government rules and university statutes, all forms of leave are permissible. It also covers leave for child care and pregnancy. Proper maintenance of leave accounts ensures that no employee encounters difficulties before, during, or after their service term.
3. In accordance with state government regulations, medical allowances are available to all permanent employees. Additionally, West Bengal Health Scheme enrollment is encouraged for government salaried staff members. The organization goes above and beyond to help faculty members and non-teaching personnel fulfil the requirements for professional progress, or promotion.
4. The institution facilitates leave to faculty members as permissible under the Government norms

to complete Ph.D.

5. The university permits academic members to take short-term courses, faculty development courses, refresher courses, and orientation programs among the courses listed by the University Grants Commission while on duty leave.
6. It is recommended that faculty members participate in significant local, national, and international seminars as paper presenters and resource persons. Duty leave is granted based on this.
7. The institute also encourages faculty members to apply for Major and Minor Research Projects under various Central / State Government Schemes.
8. The college provides its employees with access to its gymnasium and indoor activities for their leisure time. Staff members can purchase food and refreshments at the college canteen at a fair price.
9. To maintain openness, casual employees' monthly payments are all directly credited to their bank accounts. It is not recommended to use a master roll payment system.
10. The casual non-teaching staff of the college get an ex-gratia payment equal to their one month's pay and also get loan from the college.
11. Medical camps are periodically organized by NSS unit of the college for health and eye check-up of its staff members.
12. The college has cooperative society for full time staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

#### **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

#### **6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

#### **Percentage of teaching and non-teaching staff participating in Faculty development Programmes**

*(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 4.23

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	8	5	1

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	40	40	40

<b>File Description</b>	<b>Document</b>
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>

## **6.4 Financial Management and Resource Mobilization**

### **6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Since the very beginning the college is conscious to manage funds for various activities because of its scarcity in nature.in fact, resources for this institution is limited and collectors of course fees and some

others contribution by the students constitute the resource strength of this college.it is unfortunate that no government fund is received by the college during last 7 years.

While talking about the strategies of resource mobilization it is noted that the college follows budgetary method of resource management annually where fund received and fund application are projected by the college governing body in its meeting held over the years and earmark .in case of fund application the college priorities the fund on need basis keeping its paucity in nature.in order to ensure the effective use of such fund the college applies different budgetary control in the form of regular scrutiny on fund spent under the supervision of the bursar of the college. the fund spent is recorded on the cash book regularly and preparation of accounts are done as per the guidance of the appropriate authority receives the regulating bodies from time to time.

In this connection, it may be taken into account that the college could not use its available fund properly during the pandemic. However, after the pandemic the college tried to put its best efforts to use the available fund efficiently and there are some big projects under pipeline where resource would be mobilized in a rational manner.

In some cases the college also exercise internal audit on a special issue like vouching, fund audit and others. The college IQAC also suggests different regulatory measures from time to time.in order to make best use of internal check system, the college religiously follows different suggestion given by the statutory auditors in the reports also apart from fund budgetary, the college also put sincere vigil on fund reporting. This exercise is mainly undertaken through statutory audit appointed by the state higher education department. After completion of the report by the auditors, it is submitted to the appointing authority regularly.

Besides, the state government also sometimes appoints special audit like audit by the CAG. In the years 2016-2017, this college also faced CAG audit guide successfully.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The institution's IQAC organizes quality improvement projects based on observations of the institution's prevailing trends and recent advancements. In order to maintain a consistent quality profile, the aforementioned techniques have been institutionalized. Using ICT for Teaching, Learning, and Student

Support Systems is one of these institutionalized practices.

The use of new and accessible technology for the purpose of teaching and learning, reflecting a move from traditional mode to current and non-conventional approach in the process, is the main focus of the institution's use of ICT as a teaching and learning medium. It offers a different approach to teaching and learning that makes use of ICT and online resources.

Since 2015, using ICT as a teaching and learning tool has become popular. The institution has offered various forms of assistance to various departments and instructors about the use of ICT. This institution's teachers have been integrating a variety of ICT tools and modes into their lesson plans. Many of the institution's teachers have employed electronic textbooks, email, WhatsApp, and instructional software to transmit and distribute material.

It is a crucial facet of institutional operations. It serves as the cornerstone of a solid and long-lasting relationship between the college and its stakeholders. The school has always shown consideration for the needs and goals of its students, particularly those from the more deserving and weaker student bodies. The college has created a system that offers various forms of help to students based on their requirements and requests. The Principal, Honorable members of the Governing Body, the teaching and non-teaching staff of the College are fully committed to their tasks and aware of their responsibilities.

The teaching learning process of the college is continuously reviewed by Internal Quality Assurance Cell with the help of

1. **Academic Sub Committee**
2. **Departmental Committee**

Through IQAC, the college has a procedure in place to periodically examine its teaching and learning process, operational structures and processes, and learning outcomes. The following are a few instances of institutional reviews, teaching/learning reforms and various programme made by IQAC:

- Students' Feedback on the Institute: One of the most important ways to gauge the college's teaching and learning process excellence is through student feedback.
- Progress of the Students/Course through meetings with HODs: The IQAC meets with department heads and faculty members to discuss how to best support students' advancement in both the academic and extracurricular domains.
- Additionally, the IQAC keeps track of the general incremental improvement of the several tasks it has completed in the past.
- A Special programme had been arranged by the IQAC during 11-13 May, 2023 for non-teaching staff. This programme highlighted the issue related on Computer Literacy and Skill Enhancement for smooth running of the office work
- A Faculty Development Programme (FDP) of "Science and Technology in 21st century: Issues and Concern" on 26 to 28 June, 23 had been conducted by the IQAC for whole teaching faculties of this college.
- A Webinar related to teachers promotion had been conducted by the IQAC on 05.04.2022 at college venue.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Ramnagar College believes that gender equality, being a fundamental human right, is indispensable to maintain a safe and healthy environment in an educational institution. Equal right opportunity is essential to achieve peaceful societies with full human potential and sustainable development. Ramnagar College has made a significant effort to embark on implementing initiatives for the advancement of gender equality. The college arranges different seminars, workshops, special lectures etc. to help the participants in examining their attitudes and beliefs and also enhance the questioning ability for both the sexes. Separate units like Women Cell of Ramnagar College and Anty Sexual Harassment Committee have been formed to ensure security of the female students of the college. However, according to Vidyasagar University Under Graduate syllabus, many subjects like History, English, Sociology, Political Science have special courses (mainly skill enhancement courses), which greatly deals with the issues like Gender and Education, Women Rights and Indian Constitution, Women and Empowerment etc. All the faculties, especially from Humanities, try their best to teach these courses with more emphasis and provided sufficient materials to the students to meet up the gap of physical academic activities. Continuous group discussions and internal assessments were also done to evaluate students' performance.

Ramnagar college constantly encourages the students for equal participation in both academic and co-curricular activities like sports, cultural programmes, and social works. The Women Cell and the Anty Sexual Harassment Committee along with all the faculties sincerely monitor and sustain a gender-balanced college campus to avoid any kind of discrimination, disparity, and emotional burden on us.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**

**5.Disabled-friendly, barrier free environment****Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Ramnagar College believes in cultural diversity and cultural tolerance as a key to social harmony. A cosmopolitan environment has helped in each person bringing to the group a unique perspective which is influenced by his/her own unique cultural identity. Our institution provides a platform for all students from various rural and urban areas with different castes, religions, and economies. Institution treats all the students 'equally without any discrimination'.

An Induction Program has been conducted for the fresher to mingle with all the students without discrimination of caste, religion, economic etc. Our college has conducted Fresher and Farewell celebrations every year centrally by the students union. Different departments also conduct the fresher welcome program separately.

Ramnagar College conducts Annual Sports every year as a routine practice. Each student is allowed to participate in different types of events. The sports generally continued for three days. The institution encourages the students to participate in university-level sports competitions.

Ramnagar College conducts an Annual Cultural program every year. On this occasion, our college arranges inter-departmental cultural competition. All departments participate in inter-departmental cultural competition and perform different events such as dance, song, recitation, play.

The institute celebrates various events namely Women's Day, Yoga Day, Students Week, Communal Harmony Campaign Week, Aranaya Saptaha. Institute under social responsibility has undertaken various initiatives to create awareness in the community around our college locality.

Through NSS activities students get the rural connect and develop empathy towards socio-economically weaker sections of the society. NSS units also conducted a Community Awareness Programme on Malnutrition of Children at Hamirpur Board Primary School and Kanpur Adarsh Pratham Vidyalaya in Ramnagar Block II.

While working towards academic excellence, the institute also strives to develop students as responsible citizens of this country. Department of Political Science, Ramnagar College Organized Three Day International Webinar on "Constitutional Obligations: Values, Rights, Duties and Responsibilities of Citizens" on 1st to 3rd June, 2022.

Every year, commemorative days such as Independence Day, Republic Day are celebrated with great vigor to constantly remind the faculty and the students concerning the sacrifices made by our freedom fighters and recollect their contributions.

Institution Organizes Swatchha Bharath Program to make India Clean and green. Students actively participated and maintained the campus clean and green.

Plantation programs also organized by NSS UNITS of our College to bring out the greenery environment. Anti plastic awareness programme has been conducted in and out of the campus, visit locality to create awareness about plastic pollution.

Constitution Day celebration is conducted by Department of Political Science, Rashtriya Ekta Diwas celebrated by the NCC unit every year to provide an opportunity to re-affirm the inherent strength and resilience of our nation to withstand the threats to the unity, integrity and security of our country.

Department of political science Ramnagar college celebrated “United Nations International Day of Innocent Child Victims of Aggression” on 4th March 2022.

Stakeholders were actively engaged in the distribution of essential food kits for all needy households affected by COVID-19 Lockdown.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Title of the Practice 1:**

**Skill Development through Job-Oriented Courses**

**Objectives:-**

- To ensure high quality bench marking of globally acceptable qualifications standards
- To uncover the hidden talent of the students by knocking them against various tasks.
- To impart a cluster of life skills for the overall well-being of students thereby molding them into active and productive member of their community.
- It empowers the students with adequate skills sets that will enable their employment in relevant sectors and also improve productivity

**Context:**

Today, there is a large portion of the unemployed population consisting of highly educated youth who fail to find employment because of lack of skills. The Ramnagar College has to incorporate the requirements of various industries in its curriculum, as an innovative and flexible manner while developing a holistic and well-groomed graduate. The B.Voc programme is focused on in our colleges providing undergraduate studies since 10 years which would also incorporate specific job roles and numbers along with broad based general education and has identified a cluster of interpersonal skills which are interlinked with each other that can be offered to students.

**Practice:**

The practice of skill development in college education involves identifying the critical skills the students need to succeed in the future careers and providing opportunities for students to acquire the skills by

exhibitions, experiential learning and extra-curricular activities. The college has developed a module for life skills that is offered to all the undergraduate students of the college which made students feel more confident, motivated, and develop a positive attitude towards life, thus making more mature and adult like decision and taking responsibility for their actions. The practice of running skill based vocational course in our college is pioneering in the nearby areas and most important that all the qualified student under these course have got placement and employability as per their choice.

### **Evidence of Success:**

In order to overcome the situation we have chalked out strategies to make best use of local resources and expertise available in teaching and grooming our students so that they would become employable. For getting hands-on-training and real life exposure the different departments send their students for practical expouser to different industries to develop thgeir skills and competency. This also helps us to provide employment to the pass out students where they have completed their internship and, on the job training.

1. There is increase in the salary packages of the students.
2. There is demand of the students from a particular sector in the industry and corporate.

### **Problems Encountered and Resources required:**

The initiation of skill-based B-Voc courses is not an easy task. It is a challenging exercise to overcome so many bottlenecks associated with it as follows:-

- To meet the demands of job market.
- To prepare students for real world

. By acquiring practical skills and competencies, students can become more employable, more confident, and more adaptable to the changing demands of the workplaces.

### **Title of the Best Practice 2 :**

#### **Focus on Empowering Women through Transformative Education**

Objective:

- To provide local access to higher education for women in rural areas.
- Education can increase women's awareness of their rights, boost their self-esteem and provide them the opportunity to assert their rights so they can gain equal opportunities in the society.
- To build gender sensitization and thus to challenge discriminatory practices prevalent mostly in rural communities

Context:

.Education of women is the most powerful tool to change their position in society. As this is a rural area large womenfolk of this area are illiterate,backward,exploited.So education also reduces inequalities and functions as a means of improving their status within their family. Empowerment and capacity building

provides women an avenue to acquire practical information and learning for their improved livelihoods.

Practice:

Higher educational achievements of women can have ripple effects within the family and across generations. Keeping this in views ,Ramnagar College has adopted a best practice to focus on women's education in rural areas. Treating each student as an Individual aims to open up a unique career path for them and help them build a professionally and personally fulfilling life. College demographics indicate that a significant number of students come from rural areas. Some come from financially disadvantage families and first generation learners. With a strong commitment to inclusive education and sensitivity to the challenges of diversity, the college provides a level of playing field and opportunities for daily growth for all students in a culturally sensitive manner.

Evidence of Success :

The activities have a positive effect on the students especially girls. Programs on legal awareness, physical training, self-defense, special training on home management, hospitality management and cooking help in developing personal, social and professional skills needed by girls. There are no incidents of stress related issue in the college campus. Promoting women's education in rural areas is crucial for empowering women and ensuring gender equality. Here are some practices that our college undertakes to promote women's educations.

Easy access to education and supportive policies, Skill Development and Vocational Training, Safe and supportive environment, Gender separate Facilities, Health and Awareness, Active participation in NCC and NSS for their personal and social development and make exposures them to real world challenges and opportunities to make a meaningful impact. Though the Ramnagar College is situated in a very rural area always put emphasis to serve as a platform not only for the development of women's education but also their overall development by considering it as one of the best practices undertaken by the college.

Problems Encounter Resources required:

- Motivating students to participate in all these activities in huge numbers.
- Some communities especially in rural areas, prioritize early marriage for women or prioritize investing in the education of male family members

To overcome them, we collaborate with local communities to challenge and change social norms that hinder women's education. The College organize awareness campaigns to aware the families about the benefits of educating women

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Imparting Holistic Education and Community Service for Social Welfare**

Ramnagar College, affiliated to Vidyasagar University, was established in the year 1972. The institution, with a rich history spanning 53 years is contributing significantly to the intellectual landscape of South Bengal and even outside of it. The college has a holistic aim of providing the students value-based quality education from the initial days of its inception. The college has evolved over the time with a distinct objective of inclusive education, blending of tradition and modernity and modernizing efforts to attain academic achievements. Beyond the institutional and formal education, the college always endeavoured to develop and create an environment of social consciousness among the students, faculty members and non-teaching staffs through generating sense of responsibility and community feeling. Community service and social welfare activities are continuously encouraged and fostered by the college.

#### **Voluntary Service to Vivekananda Loksiksha Niketan Old-Age Home**

Ramnagar College is proud to its contribution to the nearing community by nurturing the issues like community service, social welfare, and awareness for responsible citizens. Voluntary service to old-age home is one of them. Elderly people, one of the most precious national assets, are reservoir of skill and experience, but unfortunately does not receive proper respect, love, and care from their beloved ones. These partially neglected section of the society needs extra care and attention by us. Vivekananda Loksiksha Niketan, an old-age home, is situated near to Ramnagar College and takes care many such elderly people. Our college regularly sends its students and faculties to that home and gives different services to them since 2019.

**The aim and objectives:**

- To ensuring their physical and emotional well-being
- To offer recreational activities, social events, and companionship to prevent social isolation and promote mental health
- To create an environment that fosters respect and dignity for the elderly, treating them with the care and compassion they deserve

These activities give elderly people the chance to socialize and interaction with others give them

opportunity to try something new or different, thus provides them a mental satisfaction. We think such initiatives are esteemed for its massive importance and positive social impact. On one hand voluntary service to old-age home will give the students a sense of confidence and responsibly and on the other hand the elderly people receive moral support and will feel valued after coming towards the end of their life-journey.

### **Financial Literacy Awareness Programme for the Nearing Self-Help Groups**

Ramnagar College thinks that serving people with necessary assistance is one of the significant parts of education to be imparted to its students. It creates sense of belonging and reduces isolation and weaknesses of others. The Commerce Department of Ramnagar College regularly offers financial literacy awareness programme to the neighbouring self-help groups to make the women more conscious and aware about different banking procedures. While giving such assistance, the students and faculties of Commerce Department realised that the women related to the self-help group are not able to do the banking and finance related activities properly such as document negotiation, interest calculation, drafting of notice and resolution, keeping of cash books etc. Another major difficulty has come up in front of the members of the college regarding a group of middlemen, who often deprive the women while asking help from them. This problem goes up to financial deprivation as well. Facing such situation the College decided to have discussion with the local regulation authorities like Gram Panchayat (Paldhui Gram Panchayat) or Block officer (Ramnagar II) and send our team for special assistance to the self-help groups.

The financial literacy awareness programme gives the women ability to understand and effectively use various financial skills, including personal financial management, budgeting, and investing. Financial literacy is essential to have a smart relationship with money, which is needed for individual's personal and professional growth.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

- Ramnagar College steadily emphasis on a comprehensive educational mission by providing our students opportunity to experience both academic and extra-curricular activities.
- Ramnagar College offers different programmes at affordable cost to achieve our aim
- Ramnagar College offers many relevant certificate/value-added courses to give students chance to have more academic options
- Ramnagar College gives importance on skill-based education to make our students as competence as others

### **Concluding Remarks :**

In concluding note for Self-Study Report conducted by Ramnagar College, we want to state that this college embodies a unique blend of tradition, modernity and inclusivity along with an endeavour on building a highly competitive environment conducive for academic excellence and extracurricular accomplishments. The college always aims at appraising and enhancing the quality of education in alignment with the guidelines provided by the National Assessment and Accreditation Council (NAAC). Interdisciplinary projects and activities organized by the college also facilitates interaction among students from different disciplines. All activities in the college are driven towards attaining the mission of nurturing self-reliant students with a strong sense of social responsibility. The vibrant culture of community outreach at Ramnagar College inculcates a strong spirit of inclusivity and civic ecology among students. This balance in curricular and extracurricular engagements fosters a holistic development of students. Despite certain weaknesses and challenges, Ramnagar College strives to offer lucrative opportunities and provide good infrastructure and facilities in its pursuit of excellence. The staff and student community continue to work consistently towards realizing its mission.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification : 57 Answer After DVV Verification :37</p>																				
1.2.2	<p><b><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2735</td> <td>2779</td> <td>0</td> <td>1048</td> <td>1469</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1884</td> <td>2196</td> <td>0</td> <td>592</td> <td>654</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	2735	2779	0	1048	1469	2022-23	2021-22	2020-21	2019-20	2018-19	1884	2196	0	592	654
2022-23	2021-22	2020-21	2019-20	2018-19																	
2735	2779	0	1048	1469																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1884	2196	0	592	654																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 1468 Answer after DVV Verification: 505</p>																				
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p>																				
2.1.2	<p><b><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></b></p> <p>2.1.2.1. <b>Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
642	477	512	423	469

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
642	477	512	423	469

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1081	972	815	841	665

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1081	1972	815	841	665

Remark : Revised as per the clarification documents.

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of sanctioned posts year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
93	95	97	98	30

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
90	92	94	95	27

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
33	32	32	30	19

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
27	25	25	18	14

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	6.5	1.79464

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	10	12	2	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	10	12	2	1

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	11	5	4	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	09	05	04	0

Remark : Revised as per the number of research papers found in recommended pools.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
37	8	10	5	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
35	08	10	05	02

Remark : DVV requested a few documents about a sample of 20 randomly chosen articles. None of them is getting opened.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	12	4	9	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	09	02	06	10

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :10

Remark : Out of 12 MoUs, seven were exercised as faculty/student exchange instruments. However, only Invited talks and Special lectures were delivered that can not be equivalent to faculty/student exchange. Revised of pro rata basis.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
54.48170	5.53703	16.68005	59.42172	85.42816

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
32.22	3.99	15.73	44.01	83.20

Remark : HEI was asked for a Breakup of heads, however, responded evasively. Excluded the Library books expenditure.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 97

Answer after DVV Verification: 25

Remark : In the provided Audit sheets the head of 'Computer Repairs' does not suggest anything about the quantity of available computers for students only. HEI has not responded positively.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year**

**wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
286	278	257	125	105

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
166	162	149	72	61

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
929	956	998	874	685

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
929	956	998	874	685

Remark : Out of a sample of 48 students, for only 28 students, the clarification documents have been provided. Revised on pro-rata basis.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years****5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	3	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	3	02	0	3

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years****5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during**

***the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)****5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
27	10	0	19	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	0	04	03

6.2.2

***Institution implements e-governance in its operations***

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*****6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	40	40	40

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li><b>2. Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li><b>3. Collaborative quality initiatives with other institution(s)</b></li> <li><b>4. Participation in NIRF and other recognized rankings</b></li> <li><b>5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li><b>1. Alternate sources of energy and energy conservation measures</b></li> <li><b>2. Management of the various types of degradable and nondegradable waste</b></li> <li><b>3. Water conservation</b></li> <li><b>4. Green campus initiatives</b></li> <li><b>5. Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions															
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 98 Answer after DVV Verification : 94</p>															
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>91</td> <td>94</td> <td>96</td> <td>95</td> <td>24</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	91	94	96	95	24	2022-23	2021-22	2020-21	2019-20	2018-19
2022-23	2021-22	2020-21	2019-20	2018-19												
91	94	96	95	24												
2022-23	2021-22	2020-21	2019-20	2018-19												

88	88	91	88	83
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2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
149.038	84.660	86.07	168.02	179.226

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1174.32	1209.91	988.13	825.43	854.29